



On my website Magical Connections, in addition to a FREE copy of my book, you will have access to this project! Some of these tactics may be NEW and some familiar, the point is it's very important to keep adding to this list and with over 100 tactics I will continue to add tactics that educational professionals can use in the classroom.

What follows are the first 10 tactics...these are to tease you into checking out the complete article on Magical Connections. So without further ado, here are the first 10 interactive teaching tactics:

A PICTURE TELLS A STORY

Have a picture or number of pictures that pertain to the lesson you are sharing. The class must figure out the correlation to the pictures that you share and the lesson you cover! This can be done individually or can be used in a group activity.



THINK IT THROUGH

Before you have your students participate ask them a question about your lesson and allow them to think about and consider possible answers to the question you share. This tactic lets them take an active role in the problem solving process without discussion first. In this way, they feel more connected to the discussion because they will be interested in the veracity of their solution/answer to the question. For example, walk into class and state, "How do you create and achieve a goal?"

VOLUME RESPONSE FOR COMPREHENSION

When you are reviewing with your class share a question that has a one word answer. Tell the class to shout the answer if they know it...the more response the better the comprehension. Take note of those who don't respond and follow up with them individually. They may not be getting the concepts. After the first time through carry on with your lesson plan and repeat this tactic and see if they do better!

LECTURER FOR THE DAY...

Put up a complex or detailed illustration about the concept you are teaching. Then let students borrow a laser pointer and clarify the items in the illustration. Or alternatively let them point out the things they don't understand. Pass the laser around so every one who wants to participate does. At the end of the lesson have people utilize the illustration and summarize the days lesson!



HANDS UP HANDS DOWN

Take your current topic and poll your class to get an idea of their opinion about the subject. After the lesson is over take another poll and see if opinions have changed, and if so drill down deeper to find out why...this is also a great way to get an idea of where your class stands on tougher subjects.

STORYTELLING CAPTURES ATTENTION

Look at your lesson plan and identify the key concepts or ideas and think about real life stories or situations that would demonstrate them. Do some research on story telling techniques, it can really change the impact you will have on your class. You tube has some wonderful FREE videos on storytelling. You can take your lesson to a NEW level with good storytelling!



LET'S GET PHYSICAL

Along the lines of "Hands Up Hands Down", review your lesson and have the students stand or sit depending on their answers. For example, you share review questions that are true or false. If their answer is True they stand-up if False they stay seated. Of course, you could be more creative with the actions which could make the review process much more engaging. Plus, connecting answers with physical responses increases memory...



FILL IN THE BLANK

Let's say you are sharing a history lesson about famous characters In history. You display famous quotes from those historical figures minus one word. They take turns figuring out the quote and the name of the historical figure. For a bonus, get them to share the moment in history that the quote was from...

20 QUESTIONS

You know what the subject you will be discussing... why not make it fun for the class to figure out. Give them 20 questions to ask and figure out the topic! If they fail to guess it in 20 questions you reveal the topic yourself.

60 SECONDS TO AN ANSWER...

Challenge your students to write for one minute non-stop on a particular topic (it could be very broad like what is the biggest challenge the world faces today?). This is to be used as an ending activity and the points brought up could be a catalyst for discussion at the start of your class the next day.

